

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q1. Overall, would you rate the quality of public education in New York as excellent, good, fair, poor, or do you not have enough information in order to say? | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-------|-----------|-------|----------|-------|-------------------|-----------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Excellent | 10% | 9% | 10% | 10% | 11% | 9% | 8% | 13% | 10% | 9% | 16% | 12% | 9% | 6% | 5% | 14% | 7% | 9% | 11% | 8% | 10% | 10% | |
| Good | 36% | 33% | 40% | 40% | 33% | 35% | 38% | 41% | 37% | 35% | 43% | 44% | 38% | 34% | 26% | 39% | 39% | 35% | 39% | 31% | 43% | 36% | |
| Fair | 25% | 28% | 23% | 25% | 30% | 26% | 21% | 31% | 28% | 22% | 28% | 26% | 27% | 24% | 28% | 23% | 26% | 25% | 26% | 28% | 22% | 26% | |
| Poor | 12% | 13% | 11% | 10% | 11% | 15% | 9% | 11% | 12% | 12% | 7% | 6% | 13% | 17% | 17% | 11% | 10% | 12% | 11% | 12% | 11% | 11% | |
| Not enough information in order to say | 17% | 17% | 16% | 14% | 16% | 15% | 23% | 4% | 14% | 21% | 6% | 12% | 14% | 19% | 24% | 13% | 16% | 19% | 13% | 20% | 13% | 17% | |
| Refused | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |

| Q2. In general, do you think the education children are receiving in New York today, is better, worse or about the same as the education you received as a child? | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-------|-----------|-------|----------|-------|-------------------|-----------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Better | 31% | 27% | 35% | 31% | 29% | 28% | 34% | 34% | 29% | 34% | 39% | 41% | 26% | 21% | 20% | 33% | 33% | 34% | 27% | 34% | 34% | 23% | |
| Worse | 44% | 44% | 44% | 38% | 45% | 48% | 46% | 43% | 42% | 47% | 39% | 38% | 44% | 54% | 53% | 41% | 42% | 43% | 45% | 45% | 40% | 48% | |
| About the same | 21% | 24% | 18% | 26% | 22% | 21% | 14% | 21% | 24% | 15% | 19% | 20% | 25% | 21% | 19% | 23% | 20% | 20% | 22% | 19% | 24% | 18% | |
| Don't know/Refused | 4% | 5% | 4% | 5% | 4% | 3% | 5% | 2% | 5% | 4% | 3% | 1% | 6% | 5% | 8% | 2% | 5% | 3% | 6% | 3% | 2% | 11% | |

| Q3. Overall, how would you rate the quality of the teachers in your local public schools? | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-------|-----------|-------|----------|-------|-------------------|-----------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Excellent | 20% | 17% | 23% | 18% | 22% | 21% | 21% | 27% | 21% | 21% | 33% | 27% | 20% | 17% | 19% | 25% | 17% | 18% | 24% | 19% | 24% | 19% | |
| Good | 44% | 44% | 44% | 41% | 45% | 43% | 47% | 46% | 46% | 41% | 47% | 46% | 46% | 42% | 38% | 43% | 48% | 43% | 45% | 41% | 45% | 48% | |
| Fair | 20% | 19% | 21% | 24% | 16% | 22% | 18% | 16% | 19% | 21% | 16% | 18% | 19% | 20% | 27% | 18% | 19% | 22% | 17% | 22% | 21% | 16% | |
| Poor | 7% | 7% | 6% | 7% | 7% | 7% | 5% | 9% | 6% | 8% | 5% | 5% | 9% | 9% | 6% | 8% | 6% | 7% | 6% | 8% | 4% | 7% | |
| Refused | 9% | 12% | 5% | 9% | 9% | 7% | 10% | 2% | 8% | 10% | 1% | 4% | 9% | 12% | 11% | 7% | 10% | 10% | 8% | 10% | 6% | 11% | |

Specifically, how good a job do your local public schools do in each of the following. [Q4A-Q4D ROTATED]

| Q4A. Preparing students for college | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-------|-----------|-------|----------|-------|-------------------|-----------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Excellent | 15% | 15% | 15% | 18% | 14% | 14% | 14% | 20% | 16% | 14% | 22% | 18% | 13% | 12% | 9% | 18% | 15% | 16% | 15% | 16% | 17% | 11% | |
| Good | 40% | 38% | 41% | 38% | 43% | 38% | 42% | 38% | 42% | 37% | 36% | 44% | 44% | 35% | 39% | 40% | 41% | 37% | 43% | 37% | 41% | 38% | |
| Fair | 30% | 29% | 32% | 31% | 26% | 35% | 30% | 24% | 29% | 32% | 31% | 27% | 29% | 35% | 38% | 27% | 30% | 33% | 27% | 31% | 31% | 31% | |
| Poor | 12% | 14% | 9% | 11% | 13% | 12% | 10% | 15% | 11% | 13% | 10% | 9% | 11% | 16% | 11% | 12% | 12% | 11% | 13% | 13% | 9% | 17% | |
| Refused | 3% | 4% | 2% | 1% | 4% | 2% | 4% | 3% | 3% | 3% | 1% | 2% | 3% | 2% | 4% | 3% | 2% | 3% | 3% | 4% | 2% | 3% | |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q4B. Preparing students to be good citizens | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Excellent | 11% | 10% | 13% | 9% | 16% | 10% | 11% | 16% | 12% | 10% | 19% | 16% | 10% | 8% | 9% | 13% | 11% | 10% | 13% | 10% | 14% | 10% |
| Good | 38% | 38% | 38% | 43% | 40% | 33% | 36% | 41% | 41% | 33% | 44% | 40% | 38% | 36% | 30% | 39% | 41% | 39% | 36% | 36% | 40% | 39% |
| Fair | 30% | 31% | 28% | 26% | 30% | 32% | 33% | 27% | 27% | 34% | 26% | 31% | 27% | 36% | 34% | 29% | 30% | 29% | 32% | 29% | 27% | 38% |
| Poor | 17% | 16% | 18% | 18% | 13% | 22% | 15% | 15% | 17% | 19% | 11% | 12% | 20% | 18% | 23% | 16% | 15% | 19% | 15% | 22% | 17% | 10% |
| Refused | 3% | 4% | 3% | 3% | 1% | 3% | 5% | 1% | 2% | 5% | 0% | 2% | 4% | 2% | 5% | 3% | 3% | 3% | 4% | 4% | 2% | 3% |

| Q4C. Giving children the practical skills they will need to survive as adults | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Excellent | 7% | 7% | 7% | 6% | 9% | 6% | 8% | 7% | 7% | 7% | 11% | 10% | 6% | 3% | 6% | 7% | 7% | 7% | 6% | 7% | 8% | 2% |
| Good | 35% | 35% | 36% | 32% | 36% | 35% | 36% | 39% | 35% | 35% | 35% | 42% | 30% | 31% | 20% | 40% | 38% | 36% | 34% | 38% | 35% | 32% |
| Fair | 32% | 29% | 35% | 35% | 29% | 33% | 33% | 35% | 31% | 35% | 31% | 31% | 33% | 35% | 39% | 31% | 30% | 31% | 33% | 28% | 32% | 39% |
| Poor | 24% | 26% | 21% | 26% | 25% | 25% | 19% | 18% | 26% | 20% | 23% | 15% | 27% | 29% | 33% | 20% | 22% | 24% | 24% | 24% | 24% | 24% |
| Refused | 2% | 3% | 1% | 1% | 1% | 2% | 4% | 1% | 2% | 3% | 0% | 1% | 3% | 2% | 2% | 2% | 2% | 2% | 2% | 2% | 1% | 3% |

| Q4D. Preparing students for the workforce | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Excellent | 6% | 6% | 6% | 1% | 8% | 7% | 6% | 6% | 6% | 6% | 10% | 7% | 6% | 4% | 3% | 6% | 6% | 5% | 7% | 5% | 8% | 3% |
| Good | 30% | 27% | 34% | 29% | 31% | 29% | 33% | 34% | 29% | 32% | 39% | 34% | 28% | 24% | 20% | 30% | 35% | 28% | 33% | 29% | 31% | 25% |
| Fair | 36% | 36% | 35% | 37% | 36% | 33% | 36% | 36% | 37% | 35% | 29% | 38% | 36% | 45% | 39% | 41% | 30% | 37% | 34% | 35% | 36% | 41% |
| Poor | 25% | 28% | 22% | 32% | 20% | 27% | 21% | 20% | 25% | 25% | 18% | 18% | 27% | 25% | 37% | 19% | 25% | 27% | 23% | 29% | 23% | 25% |
| Refused | 3% | 4% | 3% | 1% | 5% | 3% | 4% | 4% | 3% | 3% | 4% | 3% | 3% | 3% | 1% | 4% | 4% | 3% | 4% | 3% | 3% | 5% |

| Q5. As you consider the amount of money the state and local school districts spend on education, which currently is about nineteen thousand dollars per pupil a year, do you think in New York State we spend too much money, about the right amount of money, or not enough money to prepare students to be college or career ready? | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Too much | 25% | 28% | 22% | 18% | 16% | 36% | 31% | 11% | 24% | 26% | 14% | 16% | 35% | 25% | 26% | 26% | 22% | 23% | 26% | 20% | 28% | 26% |
| About the right amount | 30% | 34% | 25% | 34% | 28% | 23% | 30% | 32% | 32% | 26% | 31% | 27% | 29% | 33% | 23% | 30% | 32% | 25% | 34% | 27% | 29% | 33% |
| Not enough | 41% | 34% | 48% | 44% | 53% | 36% | 32% | 54% | 40% | 43% | 49% | 52% | 33% | 34% | 48% | 39% | 41% | 46% | 36% | 46% | 40% | 39% |
| Don't know/Refused | 5% | 4% | 5% | 3% | 4% | 5% | 6% | 3% | 4% | 5% | 6% | 5% | 3% | 8% | 2% | 6% | 4% | 5% | 4% | 7% | 3% | 2% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

Now I'm going to ask you about several of the problems facing schools today, for each one tell me whether it is a very serious, moderately serious, not too serious or not at all serious problem in your local public schools
[Q6A-Q6R ROTATED] EACH RESPONDENT ONLY ANSWERED 9 OF THE 18 QUESTIONS IN THIS SEQUENCE

| Q6A. Low expectations for student achievement | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-----|-----------|-------|----------|-------|-------------------|---------|-----------|--------------|---------|--|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | | |
| Very serious problem | 28% | 31% | 27% | 31% | 25% | 32% | 25% | 25% | 25% | 34% | 18% | 25% | 19% | 38% | 52% | 26% | 20% | 29% | 29% | 35% | 26% | 21% | | |
| Moderately serious problem | 31% | 31% | 31% | 25% | 32% | 32% | 39% | 28% | 28% | 34% | 31% | 27% | 33% | 29% | 24% | 30% | 34% | 33% | 27% | 28% | 34% | 32% | | |
| Not too serious problem | 25% | 24% | 27% | 35% | 24% | 18% | 22% | 26% | 31% | 16% | 41% | 26% | 27% | 26% | 15% | 32% | 24% | 23% | 29% | 22% | 25% | 34% | | |
| Not at all serious problem | 13% | 13% | 14% | 10% | 17% | 14% | 11% | 19% | 14% | 14% | 10% | 20% | 17% | 6% | 9% | 11% | 18% | 14% | 13% | 13% | 13% | 12% | | |
| Don't know/Refused | 2% | 2% | 1% | 0% | 1% | 4% | 3% | 2% | 2% | 2% | 1% | 2% | 3% | 0% | 0% | 1% | 4% | 2% | 1% | 2% | 2% | 1% | | |

| Q6B. Inadequate funding | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-----|-----------|-------|----------|-------|-------------------|---------|-----------|--------------|---------|--|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | | |
| Very serious problem | 28% | 27% | 30% | 28% | 36% | 28% | 18% | 36% | 27% | 32% | 43% | 32% | 24% | 35% | 32% | 25% | 30% | 30% | 27% | 29% | 30% | 25% | | |
| Moderately serious problem | 29% | 25% | 33% | 30% | 24% | 31% | 29% | 30% | 30% | 26% | 34% | 38% | 22% | 28% | 26% | 29% | 29% | 32% | 25% | 30% | 23% | 34% | | |
| Not too serious problem | 20% | 19% | 20% | 23% | 15% | 15% | 26% | 15% | 20% | 19% | 18% | 17% | 23% | 15% | 22% | 21% | 18% | 16% | 24% | 18% | 21% | 21% | | |
| Not at all serious problem | 21% | 27% | 13% | 19% | 19% | 24% | 23% | 18% | 22% | 19% | 5% | 11% | 29% | 19% | 18% | 23% | 19% | 18% | 23% | 18% | 26% | 20% | | |
| Don't know/Refused | 3% | 2% | 4% | 0% | 5% | 2% | 4% | 0% | 2% | 4% | 0% | 2% | 3% | 3% | 1% | 3% | 4% | 4% | 1% | 5% | 0% | 0% | | |

| Q6C. Getting and keeping good teachers | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-----|-----------|-------|----------|-------|-------------------|---------|-----------|--------------|---------|--|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | | |
| Very serious problem | 34% | 34% | 33% | 40% | 43% | 26% | 24% | 37% | 37% | 28% | 39% | 30% | 38% | 34% | 48% | 30% | 29% | 32% | 35% | 32% | 35% | 37% | | |
| Moderately serious problem | 29% | 31% | 27% | 26% | 25% | 30% | 32% | 20% | 25% | 33% | 25% | 32% | 23% | 34% | 32% | 27% | 29% | 26% | 30% | 25% | 27% | 38% | | |
| Not too serious problem | 20% | 17% | 23% | 21% | 13% | 24% | 24% | 29% | 22% | 19% | 26% | 25% | 22% | 14% | 8% | 26% | 22% | 21% | 20% | 23% | 21% | 12% | | |
| Not at all serious problem | 15% | 15% | 16% | 11% | 18% | 18% | 17% | 14% | 15% | 16% | 11% | 11% | 16% | 17% | 9% | 15% | 19% | 17% | 13% | 15% | 16% | 12% | | |
| Don't know/Refused | 2% | 3% | 1% | 2% | 0% | 2% | 3% | 0% | 1% | 3% | 0% | 2% | 1% | 1% | 3% | 3% | 1% | 3% | 1% | 4% | 1% | 1% | | |

| Q6D. Lack of parental involvement | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-----|-----------|-------|----------|-------|-------------------|---------|-----------|--------------|---------|--|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | | |
| Very serious problem | 46% | 42% | 51% | 50% | 43% | 47% | 44% | 39% | 45% | 48% | 44% | 45% | 47% | 48% | 68% | 45% | 39% | 50% | 42% | 60% | 34% | 44% | | |
| Moderately serious problem | 26% | 29% | 23% | 27% | 25% | 31% | 26% | 26% | 29% | 22% | 34% | 23% | 28% | 33% | 17% | 27% | 30% | 24% | 29% | 21% | 37% | 24% | | |
| Not too serious problem | 17% | 18% | 16% | 15% | 20% | 12% | 17% | 21% | 17% | 16% | 14% | 19% | 15% | 10% | 8% | 18% | 19% | 14% | 21% | 10% | 20% | 25% | | |
| Not at all serious problem | 8% | 9% | 7% | 7% | 7% | 8% | 8% | 12% | 6% | 10% | 6% | 10% | 7% | 8% | 6% | 9% | 8% | 8% | 8% | 8% | 7% | 3% | | |
| Don't know/Refused | 3% | 3% | 2% | 0% | 5% | 2% | 5% | 1% | 2% | 4% | 3% | 2% | 3% | 1% | 1% | 2% | 4% | 4% | 1% | 1% | 3% | 3% | | |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q6E. Students behaving poorly | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 37% | 31% | 43% | 37% | 39% | 37% | 38% | 35% | 38% | 37% | 54% | 29% | 35% | 50% | 55% | 35% | 33% | 40% | 34% | 45% | 29% | 39% |
| Moderately serious problem | 34% | 36% | 32% | 39% | 32% | 33% | 31% | 35% | 35% | 34% | 26% | 39% | 41% | 22% | 31% | 36% | 34% | 31% | 39% | 33% | 39% | 30% |
| Not too serious problem | 19% | 22% | 16% | 18% | 20% | 20% | 20% | 23% | 18% | 19% | 11% | 18% | 16% | 23% | 8% | 20% | 22% | 20% | 16% | 14% | 23% | 24% |
| Not at all serious problem | 6% | 6% | 7% | 5% | 6% | 8% | 6% | 7% | 6% | 6% | 5% | 11% | 4% | 4% | 3% | 7% | 7% | 4% | 9% | 4% | 6% | 5% |
| Don't know/Refused | 3% | 3% | 2% | 0% | 3% | 3% | 5% | 0% | 3% | 3% | 4% | 3% | 5% | 1% | 3% | 2% | 3% | 4% | 2% | 3% | 2% | 2% |

| Q6F. The quality of instruction by teachers | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 12% | 11% | 14% | 16% | 16% | 8% | 9% | 15% | 13% | 10% | 18% | 4% | 14% | 19% | 15% | 11% | 12% | 11% | 14% | 10% | 10% | 23% |
| Moderately serious problem | 39% | 43% | 35% | 43% | 38% | 35% | 37% | 39% | 38% | 38% | 34% | 35% | 42% | 30% | 44% | 38% | 35% | 41% | 35% | 38% | 37% | 30% |
| Not too serious problem | 25% | 24% | 27% | 24% | 22% | 32% | 24% | 26% | 25% | 25% | 25% | 32% | 22% | 33% | 20% | 28% | 26% | 24% | 27% | 30% | 23% | 25% |
| Not at all serious problem | 19% | 18% | 21% | 18% | 18% | 20% | 21% | 17% | 20% | 18% | 22% | 24% | 18% | 15% | 16% | 22% | 19% | 18% | 21% | 17% | 22% | 19% |
| Don't know/Refused | 5% | 5% | 4% | 0% | 7% | 5% | 9% | 2% | 3% | 8% | 1% | 5% | 5% | 3% | 6% | 1% | 8% | 6% | 4% | 5% | 7% | 2% |

| Q6G. Bullying | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 38% | 30% | 46% | 33% | 39% | 40% | 33% | 36% | 35% | 42% | 34% | 34% | 37% | 44% | 42% | 32% | 40% | 41% | 32% | 44% | 33% | 32% |
| Moderately serious problem | 32% | 36% | 28% | 36% | 27% | 32% | 36% | 28% | 34% | 28% | 22% | 38% | 31% | 26% | 41% | 34% | 28% | 29% | 37% | 27% | 38% | 33% |
| Not too serious problem | 22% | 22% | 21% | 31% | 20% | 19% | 17% | 34% | 25% | 17% | 41% | 22% | 25% | 19% | 13% | 28% | 20% | 20% | 24% | 19% | 22% | 31% |
| Not at all serious problem | 4% | 7% | 2% | 0% | 9% | 4% | 5% | 3% | 3% | 7% | 0% | 3% | 5% | 4% | 1% | 3% | 6% | 4% | 4% | 5% | 6% | 2% |
| Don't know/Refused | 4% | 5% | 4% | 0% | 6% | 5% | 8% | 0% | 3% | 6% | 4% | 4% | 2% | 7% | 3% | 3% | 6% | 5% | 3% | 5% | 2% | 2% |

| Q6H. Low test scores | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 27% | 25% | 29% | 34% | 19% | 27% | 31% | 32% | 26% | 31% | 32% | 26% | 24% | 29% | 37% | 29% | 21% | 31% | 24% | 34% | 25% | 27% |
| Moderately serious problem | 29% | 30% | 28% | 24% | 27% | 30% | 35% | 26% | 27% | 32% | 27% | 38% | 26% | 30% | 36% | 26% | 29% | 25% | 33% | 26% | 31% | 28% |
| Not too serious problem | 25% | 23% | 26% | 27% | 31% | 22% | 19% | 22% | 27% | 22% | 22% | 23% | 27% | 19% | 17% | 28% | 24% | 25% | 24% | 23% | 29% | 21% |
| Not at all serious problem | 12% | 14% | 10% | 12% | 12% | 12% | 9% | 18% | 13% | 9% | 11% | 9% | 14% | 17% | 3% | 13% | 14% | 9% | 14% | 10% | 8% | 18% |
| Don't know/Refused | 7% | 8% | 7% | 2% | 10% | 8% | 6% | 2% | 8% | 7% | 8% | 5% | 8% | 5% | 7% | 4% | 12% | 9% | 5% | 7% | 8% | 7% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q6I. The quality of the curriculum | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 22% | 22% | 22% | 28% | 23% | 21% | 18% | 19% | 21% | 24% | 20% | 11% | 22% | 34% | 25% | 23% | 20% | 22% | 23% | 21% | 19% | 29% |
| Moderately serious problem | 35% | 33% | 37% | 30% | 35% | 36% | 37% | 35% | 33% | 37% | 40% | 32% | 39% | 35% | 44% | 35% | 31% | 34% | 36% | 33% | 35% | 33% |
| Not too serious problem | 23% | 27% | 19% | 28% | 18% | 26% | 19% | 29% | 26% | 18% | 21% | 36% | 18% | 19% | 20% | 26% | 22% | 21% | 25% | 19% | 27% | 29% |
| Not at all serious problem | 13% | 9% | 16% | 9% | 17% | 11% | 15% | 13% | 14% | 11% | 17% | 17% | 14% | 3% | 5% | 13% | 16% | 13% | 13% | 14% | 14% | 5% |
| Don't know/Refused | 8% | 9% | 6% | 4% | 7% | 5% | 12% | 4% | 5% | 11% | 2% | 4% | 6% | 9% | 6% | 3% | 12% | 11% | 4% | 13% | 4% | 3% |

| Q6J. Not enough opportunities for artistic or musical pursuits | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 22% | 18% | 27% | 26% | 23% | 17% | 23% | 23% | 19% | 29% | 18% | 26% | 15% | 27% | 45% | 18% | 18% | 23% | 22% | 28% | 19% | 21% |
| Moderately serious problem | 29% | 26% | 33% | 28% | 28% | 30% | 34% | 26% | 28% | 30% | 42% | 34% | 30% | 22% | 21% | 32% | 29% | 28% | 31% | 29% | 27% | 27% |
| Not too serious problem | 23% | 26% | 21% | 30% | 21% | 20% | 21% | 23% | 26% | 19% | 23% | 18% | 27% | 26% | 20% | 23% | 25% | 24% | 23% | 20% | 25% | 30% |
| Not at all serious problem | 22% | 26% | 18% | 14% | 25% | 28% | 19% | 26% | 23% | 20% | 15% | 20% | 23% | 24% | 11% | 24% | 24% | 23% | 21% | 19% | 25% | 20% |
| Don't know/Refused | 3% | 4% | 2% | 2% | 3% | 4% | 3% | 2% | 4% | 3% | 2% | 2% | 5% | 2% | 4% | 2% | 4% | 2% | 4% | 3% | 5% | 3% |

| Q6K. Placing emphasis on the wrong subjects | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 25% | 27% | 23% | 27% | 29% | 23% | 20% | 25% | 27% | 22% | 25% | 19% | 30% | 29% | 23% | 24% | 26% | 27% | 24% | 27% | 24% | 25% |
| Moderately serious problem | 33% | 31% | 34% | 33% | 27% | 34% | 37% | 22% | 34% | 29% | 35% | 30% | 34% | 35% | 38% | 35% | 29% | 30% | 36% | 34% | 29% | 33% |
| Not too serious problem | 23% | 24% | 22% | 27% | 23% | 19% | 24% | 31% | 22% | 25% | 31% | 33% | 20% | 12% | 16% | 28% | 22% | 24% | 19% | 24% | 30% | |
| Not at all serious problem | 12% | 12% | 12% | 10% | 15% | 12% | 6% | 20% | 12% | 11% | 6% | 10% | 8% | 17% | 13% | 8% | 14% | 11% | 12% | 10% | 15% | 8% |
| Don't know/Refused | 8% | 7% | 9% | 2% | 6% | 11% | 13% | 3% | 5% | 13% | 4% | 7% | 7% | 7% | 9% | 5% | 9% | 10% | 5% | 10% | 8% | 4% |

| Q6L. Students not spending enough time in school | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 21% | 20% | 22% | 24% | 16% | 20% | 26% | 9% | 16% | 30% | 14% | 16% | 17% | 28% | 35% | 23% | 13% | 24% | 18% | 24% | 15% | 27% |
| Moderately serious problem | 27% | 29% | 26% | 17% | 30% | 32% | 30% | 24% | 27% | 28% | 31% | 32% | 27% | 29% | 34% | 25% | 26% | 28% | 25% | 24% | 28% | 28% |
| Not too serious problem | 30% | 30% | 29% | 39% | 27% | 26% | 27% | 39% | 33% | 25% | 38% | 28% | 34% | 24% | 18% | 35% | 30% | 25% | 36% | 26% | 31% | 36% |
| Not at all serious problem | 20% | 20% | 21% | 20% | 25% | 19% | 15% | 29% | 22% | 17% | 16% | 23% | 19% | 18% | 11% | 17% | 28% | 21% | 19% | 23% | 25% | 9% |
| Don't know/Refused | 2% | 1% | 2% | 0% | 3% | 3% | 1% | 0% | 2% | 1% | 1% | 1% | 3% | 1% | 2% | 0% | 3% | 2% | 1% | 3% | 1% | 1% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q6M. Fighting, violence and gangs | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 25% | 26% | 24% | 25% | 21% | 23% | 36% | 23% | 25% | 26% | 18% | 17% | 19% | 32% | 37% | 26% | 20% | 32% | 16% | 34% | 25% | 18% |
| Moderately serious problem | 26% | 26% | 25% | 20% | 27% | 31% | 22% | 23% | 24% | 28% | 30% | 25% | 31% | 24% | 23% | 30% | 23% | 24% | 28% | 16% | 32% | 27% |
| Not too serious problem | 27% | 24% | 30% | 33% | 24% | 23% | 26% | 32% | 26% | 29% | 30% | 28% | 25% | 28% | 27% | 24% | 29% | 25% | 29% | 23% | 24% | 31% |
| Not at all serious problem | 19% | 19% | 19% | 18% | 25% | 19% | 15% | 22% | 22% | 14% | 17% | 27% | 20% | 14% | 10% | 16% | 25% | 17% | 21% | 23% | 17% | 21% |
| Don't know/Refused | 3% | 4% | 3% | 5% | 3% | 3% | 2% | 0% | 4% | 2% | 5% | 3% | 5% | 2% | 3% | 4% | 3% | 1% | 5% | 4% | 2% | 2% |
| Q6N. Not enough opportunities for physical activity and sports | | | | | | | | | | | | | | | | | | | | | | |
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 16% | 20% | 13% | 17% | 15% | 18% | 17% | 15% | 15% | 17% | 7% | 13% | 19% | 15% | 27% | 14% | 12% | 17% | 15% | 19% | 13% | 20% |
| Moderately serious problem | 25% | 24% | 27% | 32% | 20% | 21% | 27% | 23% | 25% | 25% | 31% | 23% | 18% | 44% | 25% | 32% | 19% | 23% | 27% | 25% | 23% | 33% |
| Not too serious problem | 23% | 21% | 25% | 27% | 15% | 24% | 24% | 25% | 24% | 22% | 40% | 28% | 22% | 10% | 26% | 24% | 22% | 27% | 19% | 25% | 23% | 18% |
| Not at all serious problem | 34% | 34% | 35% | 24% | 49% | 35% | 30% | 38% | 35% | 35% | 20% | 36% | 39% | 31% | 22% | 29% | 45% | 31% | 38% | 30% | 41% | 27% |
| Don't know/Refused | 1% | 1% | 1% | 0% | 0% | 2% | 2% | 0% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 1% | 2% | 1% | 1% | 0% | 1% | 2% |
| Q6O. Lack of computers and technology | | | | | | | | | | | | | | | | | | | | | | |
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 14% | 14% | 14% | 15% | 21% | 11% | 10% | 16% | 13% | 17% | 14% | 15% | 19% | 9% | 19% | 16% | 11% | 14% | 15% | 11% | 13% | 21% |
| Moderately serious problem | 20% | 20% | 19% | 23% | 15% | 18% | 21% | 15% | 19% | 21% | 18% | 17% | 17% | 27% | 35% | 20% | 12% | 22% | 18% | 24% | 18% | 17% |
| Not too serious problem | 33% | 35% | 32% | 34% | 34% | 34% | 28% | 34% | 33% | 34% | 52% | 39% | 31% | 31% | 28% | 32% | 37% | 33% | 33% | 30% | 35% | 36% |
| Not at all serious problem | 29% | 26% | 30% | 23% | 26% | 33% | 33% | 32% | 31% | 24% | 15% | 25% | 28% | 32% | 16% | 30% | 32% | 25% | 32% | 31% | 31% | 24% |
| Don't know/Refused | 5% | 5% | 5% | 4% | 3% | 3% | 8% | 3% | 4% | 5% | 0% | 4% | 5% | 2% | 3% | 2% | 8% | 6% | 3% | 5% | 3% | 2% |
| Q6P. Out dated textbooks | | | | | | | | | | | | | | | | | | | | | | |
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 21% | 18% | 24% | 28% | 18% | 21% | 14% | 18% | 19% | 25% | 22% | 23% | 15% | 31% | 20% | 21% | 20% | 22% | 19% | 24% | 18% | 17% |
| Moderately serious problem | 18% | 15% | 22% | 13% | 19% | 21% | 22% | 20% | 16% | 21% | 28% | 24% | 14% | 15% | 16% | 21% | 17% | 22% | 14% | 21% | 19% | 12% |
| Not too serious problem | 25% | 30% | 20% | 36% | 19% | 27% | 18% | 35% | 31% | 15% | 33% | 24% | 28% | 25% | 27% | 25% | 24% | 20% | 32% | 22% | 28% | 30% |
| Not at all serious problem | 18% | 18% | 17% | 18% | 24% | 14% | 13% | 12% | 18% | 16% | 13% | 15% | 18% | 18% | 20% | 18% | 16% | 15% | 20% | 11% | 20% | 24% |
| Don't know/Refused | 18% | 19% | 17% | 5% | 21% | 17% | 33% | 15% | 16% | 23% | 4% | 14% | 25% | 11% | 16% | 15% | 23% | 21% | 16% | 22% | 15% | 17% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q6Q. The condition of school buildings | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 5% | 6% | 5% | 2% | 8% | 4% | 8% | 6% | 4% | 7% | 7% | 8% | 0% | 9% | 7% | 4% | 6% | 7% | 3% | 5% | 7% | 2% |
| Moderately serious problem | 18% | 14% | 22% | 25% | 10% | 17% | 15% | 12% | 19% | 17% | 29% | 16% | 15% | 31% | 20% | 22% | 14% | 16% | 20% | 21% | 16% | 16% |
| Not too serious problem | 37% | 38% | 36% | 40% | 36% | 37% | 32% | 39% | 40% | 33% | 40% | 43% | 39% | 32% | 40% | 48% | 27% | 32% | 43% | 30% | 40% | 41% |
| Not at all serious problem | 38% | 42% | 34% | 30% | 46% | 40% | 41% | 41% | 36% | 40% | 24% | 32% | 43% | 27% | 28% | 25% | 52% | 43% | 32% | 39% | 37% | 39% |
| Don't know/Refused | 2% | 1% | 3% | 3% | 0% | 2% | 4% | 1% | 1% | 3% | 0% | 1% | 4% | 1% | 6% | 1% | 1% | 2% | 2% | 4% | 0% | 1% |

| Q6R. How ready students are to learn when they arrive at school | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very serious problem | 22% | 20% | 23% | 24% | 25% | 19% | 14% | 24% | 23% | 19% | 32% | 26% | 15% | 21% | 32% | 17% | 21% | 23% | 19% | 23% | 22% | 23% |
| Moderately serious problem | 36% | 36% | 36% | 47% | 22% | 39% | 36% | 29% | 33% | 43% | 30% | 39% | 33% | 35% | 29% | 39% | 36% | 35% | 37% | 42% | 32% | 29% |
| Not too serious problem | 23% | 23% | 24% | 18% | 31% | 22% | 26% | 31% | 26% | 16% | 26% | 15% | 32% | 27% | 15% | 26% | 25% | 20% | 28% | 15% | 24% | 38% |
| Not at all serious problem | 11% | 12% | 10% | 9% | 14% | 12% | 9% | 7% | 12% | 10% | 5% | 10% | 10% | 13% | 14% | 11% | 8% | 13% | 8% | 11% | 13% | 4% |
| Don't know/Refused | 8% | 10% | 7% | 3% | 8% | 8% | 16% | 9% | 7% | 12% | 7% | 9% | 9% | 4% | 10% | 6% | 9% | 9% | 7% | 8% | 9% | 6% |

How much attention have you been paying to each of the following recent educational initiatives in New York? Have you been paying a great deal of attention, some attention, not very much attention, or no attention at all to each of the following? [Q7A-Q7C ROTATED]

| Q7A. The implementation of the Common Core Learning Standards | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| A great deal of attention | 35% | 31% | 39% | 36% | 37% | 39% | 28% | 45% | 40% | 27% | 67% | 33% | 42% | 41% | 35% | 35% | 36% | 28% | 44% | 27% | 40% | 46% |
| Some attention | 38% | 38% | 38% | 31% | 42% | 40% | 43% | 34% | 37% | 40% | 21% | 41% | 39% | 37% | 38% | 41% | 36% | 35% | 42% | 39% | 39% | 40% |
| Not very much attention | 14% | 14% | 15% | 15% | 12% | 14% | 17% | 11% | 12% | 18% | 4% | 13% | 12% | 14% | 16% | 12% | 16% | 21% | 7% | 19% | 11% | 8% |
| No attention at all | 12% | 16% | 8% | 18% | 9% | 7% | 10% | 10% | 10% | 14% | 8% | 12% | 5% | 7% | 10% | 12% | 12% | 15% | 6% | 15% | 10% | 6% |
| Don't know/Refused | 0% | 1% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% |

| Q7B. The current use of standardized testing in schools | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| A great deal of attention | 34% | 28% | 39% | 36% | 39% | 36% | 23% | 42% | 40% | 25% | 67% | 33% | 38% | 43% | 39% | 32% | 34% | 29% | 41% | 29% | 35% | 48% |
| Some attention | 41% | 43% | 39% | 36% | 37% | 46% | 49% | 43% | 38% | 45% | 22% | 46% | 41% | 36% | 36% | 46% | 39% | 38% | 44% | 41% | 44% | 40% |
| Not very much attention | 15% | 17% | 12% | 17% | 12% | 13% | 15% | 10% | 13% | 16% | 5% | 14% | 16% | 12% | 17% | 12% | 16% | 18% | 11% | 16% | 12% | 12% |
| No attention at all | 10% | 11% | 9% | 12% | 12% | 6% | 11% | 5% | 8% | 14% | 6% | 7% | 6% | 8% | 7% | 10% | 11% | 14% | 4% | 14% | 9% | 1% |
| Don't know/Refused | 0% | 0% | 1% | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 0% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q7C. The new teacher evaluation program | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| A great deal of attention | 26% | 20% | 32% | 23% | 31% | 28% | 23% | 32% | 30% | 19% | 61% | 29% | 31% | 27% | 20% | 28% | 27% | 20% | 34% | 18% | 29% | 38% |
| Some attention | 37% | 36% | 38% | 28% | 32% | 41% | 49% | 29% | 33% | 43% | 24% | 35% | 39% | 37% | 44% | 34% | 36% | 34% | 39% | 37% | 37% | 33% |
| Not very much attention | 14% | 18% | 11% | 17% | 14% | 15% | 12% | 18% | 14% | 16% | 8% | 15% | 14% | 9% | 17% | 15% | 13% | 18% | 11% | 17% | 13% | 16% |
| No attention at all | 21% | 25% | 17% | 31% | 21% | 15% | 14% | 20% | 22% | 19% | 7% | 19% | 14% | 25% | 17% | 22% | 22% | 26% | 15% | 25% | 20% | 12% |
| Don't know/Refused | 2% | 1% | 2% | 1% | 1% | 2% | 3% | 1% | 1% | 3% | 0% | 3% | 2% | 1% | 2% | 2% | 2% | 2% | 2% | 3% | 1% | 1% |

And thinking about each of these initiatives, do you support or oppose the way each is being currently used in public education in New York or do you not have enough information in order to say? [Q8A-Q8C ROTATED]

| Q8A. The implementation of the Common Core Learning Standards | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Support | 23% | 21% | 24% | 25% | 21% | 23% | 18% | 26% | 25% | 18% | 24% | 28% | 20% | 15% | 21% | 24% | 22% | 25% | 20% | 26% | 19% | 22% |
| Oppose | 46% | 44% | 47% | 47% | 49% | 45% | 43% | 47% | 46% | 45% | 64% | 37% | 55% | 57% | 44% | 45% | 48% | 38% | 56% | 37% | 53% | 50% |
| Don't know/Refused | 32% | 35% | 29% | 28% | 30% | 32% | 40% | 27% | 28% | 37% | 12% | 35% | 24% | 28% | 35% | 31% | 30% | 37% | 24% | 36% | 27% | 28% |

| Q8B. The current use of standardized testing | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Support | 29% | 32% | 27% | 30% | 28% | 30% | 26% | 31% | 30% | 29% | 21% | 27% | 37% | 25% | 29% | 29% | 29% | 33% | 25% | 34% | 25% | 29% |
| Oppose | 43% | 40% | 46% | 48% | 39% | 45% | 40% | 44% | 46% | 39% | 67% | 45% | 44% | 49% | 46% | 43% | 43% | 35% | 53% | 34% | 51% | 47% |
| Don't know/Refused | 28% | 28% | 27% | 22% | 33% | 25% | 34% | 25% | 24% | 32% | 12% | 28% | 19% | 26% | 24% | 29% | 28% | 32% | 22% | 32% | 24% | 24% |

| Q8C. The new teacher evaluation program | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Support | 28% | 28% | 28% | 25% | 26% | 29% | 30% | 24% | 27% | 28% | 16% | 24% | 36% | 21% | 30% | 26% | 28% | 32% | 22% | 30% | 24% | 28% |
| Oppose | 30% | 27% | 33% | 28% | 30% | 34% | 31% | 33% | 32% | 28% | 64% | 33% | 33% | 33% | 23% | 33% | 31% | 20% | 43% | 22% | 35% | 42% |
| Don't know/Refused | 42% | 45% | 39% | 47% | 44% | 38% | 39% | 43% | 41% | 45% | 21% | 43% | 31% | 46% | 47% | 41% | 41% | 47% | 36% | 48% | 41% | 29% |

All public schools give their students standardized tests from time to time. Tell me whether you strongly support, somewhat support, somewhat oppose or strongly oppose using standardized testing in New York's schools for the following purposes. [Q9A-Q9F ROTATED]

| Q9A. To identify areas where students need extra help | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Strongly support | 59% | 56% | 61% | 59% | 63% | 57% | 60% | 59% | 58% | 61% | 49% | 64% | 53% | 55% | 66% | 57% | 58% | 65% | 52% | 63% | 60% | 54% |
| Somewhat support | 28% | 29% | 28% | 30% | 28% | 29% | 25% | 26% | 30% | 26% | 35% | 25% | 35% | 33% | 23% | 31% | 28% | 22% | 36% | 22% | 29% | 35% |
| Somewhat oppose | 6% | 8% | 5% | 6% | 6% | 7% | 6% | 8% | 7% | 5% | 10% | 5% | 8% | 6% | 6% | 6% | 6% | 6% | 7% | 6% | 7% | 7% |
| Strongly oppose | 5% | 5% | 4% | 6% | 2% | 7% | 4% | 6% | 5% | 5% | 5% | 6% | 3% | 5% | 3% | 5% | 6% | 6% | 4% | 6% | 4% | 3% |
| Don't know/Refused | 1% | 1% | 1% | 0% | 1% | 1% | 4% | 1% | 0% | 3% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 2% | 1% | 2% | 0% | 1% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q9B. To ensure that all students meet adequate national standards | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Strongly support | 36% | 36% | 35% | 34% | 38% | 33% | 37% | 35% | 34% | 38% | 16% | 36% | 33% | 31% | 46% | 33% | 35% | 41% | 29% | 42% | 33% | 34% | |
| Somewhat support | 39% | 40% | 38% | 44% | 40% | 39% | 35% | 43% | 43% | 34% | 46% | 38% | 45% | 37% | 31% | 47% | 36% | 35% | 45% | 36% | 39% | 44% | |
| Somewhat oppose | 14% | 13% | 16% | 14% | 13% | 15% | 14% | 13% | 14% | 13% | 25% | 16% | 11% | 19% | 13% | 13% | 15% | 13% | 15% | 11% | 18% | 10% | |
| Strongly oppose | 9% | 9% | 10% | 7% | 8% | 13% | 9% | 6% | 8% | 11% | 12% | 8% | 9% | 13% | 7% | 7% | 12% | 8% | 10% | 8% | 9% | 11% | |
| Don't know/Refused | 2% | 3% | 1% | 1% | 1% | 1% | 5% | 2% | 1% | 3% | 1% | 2% | 2% | 0% | 3% | 1% | 2% | 3% | 1% | 4% | 0% | 0% | |

| Q9C. To rank or rate schools | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Strongly support | 21% | 20% | 21% | 14% | 23% | 23% | 26% | 20% | 20% | 22% | 15% | 16% | 21% | 18% | 24% | 19% | 21% | 26% | 14% | 22% | 21% | 18% | |
| Somewhat support | 37% | 41% | 33% | 44% | 35% | 33% | 35% | 37% | 38% | 36% | 27% | 39% | 37% | 33% | 39% | 36% | 37% | 36% | 38% | 39% | 34% | 46% | |
| Somewhat oppose | 20% | 18% | 23% | 22% | 19% | 21% | 19% | 21% | 21% | 20% | 24% | 22% | 19% | 26% | 21% | 24% | 17% | 19% | 22% | 17% | 24% | 18% | |
| Strongly oppose | 19% | 18% | 20% | 20% | 21% | 20% | 14% | 21% | 19% | 18% | 34% | 21% | 20% | 21% | 14% | 18% | 22% | 16% | 23% | 18% | 20% | 15% | |
| Don't know/Refused | 3% | 3% | 3% | 1% | 1% | 3% | 6% | 2% | 2% | 5% | 1% | 3% | 2% | 2% | 3% | 3% | 3% | 3% | 3% | 3% | 1% | 3% | |

| Q9D. To evaluate teacher quality | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Strongly support | 32% | 31% | 32% | 29% | 30% | 32% | 37% | 31% | 29% | 36% | 16% | 27% | 33% | 26% | 39% | 30% | 30% | 42% | 19% | 38% | 28% | 29% | |
| Somewhat support | 30% | 32% | 29% | 29% | 35% | 29% | 28% | 30% | 32% | 26% | 24% | 29% | 28% | 34% | 24% | 29% | 34% | 31% | 29% | 32% | 30% | 27% | |
| Somewhat oppose | 18% | 17% | 19% | 25% | 14% | 17% | 15% | 14% | 18% | 18% | 18% | 20% | 19% | 18% | 24% | 19% | 16% | 15% | 23% | 16% | 20% | 19% | |
| Strongly oppose | 18% | 18% | 18% | 16% | 21% | 19% | 15% | 23% | 19% | 17% | 41% | 21% | 18% | 20% | 11% | 21% | 18% | 10% | 28% | 10% | 22% | 24% | |
| Don't know/Refused | 2% | 2% | 2% | 1% | 1% | 2% | 5% | 1% | 1% | 3% | 0% | 2% | 2% | 1% | 2% | 1% | 2% | 3% | 1% | 4% | 1% | 1% | |

| Q9E. To determine whether or not students are promoted or can graduate | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Strongly support | 30% | 29% | 31% | 31% | 31% | 28% | 33% | 27% | 29% | 33% | 12% | 29% | 30% | 22% | 39% | 27% | 30% | 35% | 24% | 36% | 28% | 24% | |
| Somewhat support | 33% | 35% | 31% | 31% | 29% | 35% | 38% | 31% | 32% | 35% | 30% | 29% | 33% | 36% | 27% | 39% | 30% | 33% | 33% | 28% | 35% | 36% | |
| Somewhat oppose | 18% | 18% | 19% | 18% | 18% | 17% | 15% | 19% | 20% | 14% | 28% | 19% | 21% | 22% | 18% | 15% | 21% | 15% | 22% | 17% | 21% | 16% | |
| Strongly oppose | 17% | 16% | 18% | 20% | 20% | 16% | 10% | 23% | 17% | 15% | 28% | 21% | 14% | 19% | 14% | 18% | 17% | 15% | 19% | 16% | 15% | 21% | |
| Don't know/Refused | 3% | 3% | 2% | 0% | 2% | 3% | 5% | 1% | 2% | 3% | 1% | 2% | 2% | 2% | 2% | 3% | 3% | 2% | 3% | 1% | 2% | | |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q9F. To determine the level of funding each local school should receive | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Strongly support | 20% | 18% | 22% | 17% | 21% | 19% | 25% | 20% | 19% | 23% | 13% | 20% | 18% | 22% | 23% | 21% | 18% | 25% | 14% | 22% | 21% | 19% |
| Somewhat support | 23% | 25% | 21% | 15% | 25% | 26% | 28% | 22% | 22% | 25% | 15% | 21% | 26% | 18% | 23% | 23% | 24% | 27% | 19% | 21% | 20% | 33% |
| Somewhat oppose | 23% | 21% | 25% | 31% | 21% | 19% | 18% | 28% | 26% | 17% | 27% | 23% | 26% | 26% | 25% | 23% | 22% | 17% | 29% | 23% | 26% | 19% |
| Strongly oppose | 30% | 32% | 28% | 34% | 30% | 32% | 21% | 24% | 31% | 28% | 44% | 32% | 28% | 32% | 22% | 30% | 33% | 26% | 35% | 27% | 32% | 28% |
| Don't know/Refused | 4% | 4% | 4% | 2% | 3% | 4% | 8% | 5% | 2% | 7% | 1% | 3% | 2% | 1% | 6% | 3% | 4% | 5% | 3% | 7% | 1% | 1% |

For each of the following statements that some have made about the recent implementation of the Common Core Learning Standards, tell me if you completely agree, somewhat agree, somewhat disagree or completely disagree. [Q10A-Q10D ROTATED]

| Q10A. The implementation has been rushed resulting in confusion among everyone involved | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Completely agree | 50% | 48% | 52% | 46% | 55% | 53% | 50% | 50% | 53% | 45% | 70% | 49% | 57% | 56% | 52% | 50% | 51% | 45% | 58% | 45% | 57% | 51% |
| Somewhat agree | 32% | 32% | 32% | 36% | 29% | 31% | 28% | 36% | 29% | 36% | 18% | 31% | 27% | 27% | 29% | 31% | 33% | 37% | 25% | 35% | 27% | 32% |
| Somewhat disagree | 9% | 10% | 9% | 10% | 9% | 9% | 10% | 4% | 9% | 10% | 5% | 13% | 7% | 9% | 9% | 11% | 8% | 10% | 9% | 11% | 9% | 10% |
| Completely disagree | 5% | 5% | 4% | 6% | 5% | 3% | 4% | 5% | 5% | 4% | 6% | 3% | 6% | 4% | 4% | 4% | 5% | 5% | 4% | 5% | 4% | 3% |
| Don't know/Refused | 4% | 5% | 3% | 2% | 3% | 4% | 8% | 4% | 4% | 4% | 0% | 4% | 4% | 5% | 6% | 4% | 3% | 4% | 4% | 5% | 3% | 4% |

| Q10B. The only ones that will benefit from the common core are the companies marketing the new textbooks and tests | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Completely agree | 28% | 26% | 31% | 24% | 32% | 29% | 28% | 32% | 28% | 29% | 35% | 25% | 30% | 33% | 25% | 26% | 33% | 28% | 29% | 31% | 28% | 25% |
| Somewhat agree | 34% | 35% | 33% | 36% | 35% | 33% | 32% | 34% | 34% | 33% | 33% | 34% | 37% | 32% | 32% | 35% | 34% | 31% | 37% | 32% | 36% | 32% |
| Somewhat disagree | 21% | 23% | 19% | 26% | 17% | 18% | 20% | 19% | 20% | 21% | 20% | 22% | 15% | 22% | 25% | 21% | 18% | 23% | 18% | 20% | 19% | 27% |
| Completely disagree | 12% | 11% | 12% | 9% | 12% | 12% | 13% | 10% | 12% | 12% | 8% | 14% | 13% | 7% | 12% | 13% | 10% | 13% | 10% | 11% | 13% | 8% |
| Don't know/Refused | 5% | 5% | 6% | 5% | 4% | 7% | 7% | 4% | 6% | 5% | 5% | 4% | 6% | 6% | 6% | 5% | 5% | 4% | 6% | 5% | 4% | 9% |

| Q10C. There is an adjustment period but in the long run the new standards will increase student success | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Completely agree | 12% | 10% | 14% | 14% | 11% | 11% | 11% | 10% | 11% | 14% | 12% | 13% | 10% | 7% | 14% | 15% | 9% | 13% | 10% | 14% | 9% | 11% |
| Somewhat agree | 38% | 38% | 38% | 40% | 37% | 33% | 41% | 40% | 36% | 41% | 32% | 45% | 35% | 31% | 40% | 31% | 44% | 42% | 33% | 41% | 41% | 30% |
| Somewhat disagree | 23% | 25% | 21% | 23% | 23% | 25% | 21% | 22% | 26% | 18% | 25% | 23% | 23% | 23% | 21% | 27% | 20% | 21% | 25% | 20% | 23% | 23% |
| Completely disagree | 21% | 20% | 22% | 17% | 23% | 25% | 19% | 19% | 22% | 20% | 26% | 14% | 27% | 32% | 21% | 21% | 21% | 18% | 25% | 17% | 23% | 26% |
| Don't know/Refused | 6% | 6% | 6% | 6% | 6% | 6% | 7% | 8% | 5% | 7% | 5% | 6% | 4% | 7% | 5% | 6% | 6% | 5% | 7% | 7% | 3% | 10% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q10D. All students will benefit from having the same standards and the same learning objectives in all schools across the state | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Completely agree | 17% | 18% | 16% | 17% | 16% | 18% | 16% | 20% | 15% | 20% | 9% | 18% | 13% | 14% | 19% | 17% | 16% | 19% | 14% | 22% | 14% | 13% |
| Somewhat agree | 31% | 32% | 29% | 30% | 30% | 28% | 38% | 30% | 30% | 34% | 28% | 35% | 28% | 26% | 31% | 35% | 27% | 32% | 30% | 30% | 32% | 31% |
| Somewhat disagree | 24% | 22% | 26% | 25% | 26% | 23% | 22% | 22% | 25% | 23% | 19% | 25% | 23% | 26% | 25% | 24% | 24% | 24% | 24% | 24% | 25% | 18% |
| Completely disagree | 26% | 26% | 27% | 28% | 27% | 29% | 22% | 27% | 30% | 21% | 44% | 21% | 34% | 33% | 23% | 23% | 31% | 23% | 31% | 21% | 28% | 36% |
| Don't know/Refused | 2% | 2% | 1% | 0% | 2% | 3% | 2% | 2% | 2% | 2% | 0% | 1% | 2% | 1% | 3% | 1% | 2% | 2% | 2% | 2% | 1% | 2% |

| Q11. As you consider the implementation of the Common Core as well as the use of standardized testing to assess student progress on it, which of these two positions comes closer to your view: [CHOICES ROTATED] | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| It is time to take a timeout. We are testing too much, too soon and kids are going to get demoralized. Slow down. | 58% | 56% | 60% | 57% | 62% | 58% | 56% | 64% | 62% | 52% | 74% | 57% | 67% | 61% | 56% | 57% | 61% | 55% | 63% | 56% | 59% | 63% |
| This is an adjustment period. Keep testing so we can finally figure out where our kids are at, then we can make any necessary changes and move forward. | 39% | 41% | 37% | 41% | 35% | 40% | 39% | 32% | 36% | 44% | 24% | 41% | 31% | 37% | 43% | 40% | 36% | 43% | 35% | 40% | 40% | 36% |
| Don't know/Refused | 3% | 3% | 3% | 1% | 3% | 3% | 5% | 3% | 2% | 4% | 2% | 2% | 2% | 3% | 1% | 3% | 3% | 3% | 3% | 4% | 1% | 1% |

| Q12. In general, do you think Charter schools are a good idea in that they provide parents and students with choices while they simultaneously serve as educational incubators, or that Charter schools are a bad idea in that they take away resources from the traditional public schools, cherry pick the most motivated students and are a threat to the teachers' union? | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Good idea | 51% | 54% | 48% | 54% | 43% | 56% | 52% | 46% | 52% | 50% | 36% | 48% | 55% | 52% | 62% | 55% | 44% | 49% | 54% | 52% | 51% | 55% |
| Bad idea | 35% | 36% | 35% | 38% | 38% | 30% | 35% | 36% | 35% | 35% | 50% | 39% | 31% | 34% | 29% | 34% | 39% | 35% | 36% | 33% | 34% | 36% |
| Don't know/Refused | 14% | 10% | 17% | 8% | 20% | 14% | 13% | 18% | 13% | 14% | 14% | 13% | 14% | 14% | 9% | 12% | 17% | 16% | 10% | 15% | 14% | 9% |

Now after thinking about education in New York for these few minutes, I'm going to read you the names of several individuals and groups involved in public education. Tell me for each if you: completely trust them to do what is best for New York's students, somewhat trust them, only trust them a little or do not trust them at all to do what is best for students. [Q13A-Q13G ROTATED]

| Q13A. Governor Andrew Cuomo | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Completely trust | 9% | 9% | 9% | 6% | 6% | 9% | 17% | 5% | 7% | 12% | 5% | 15% | 3% | 8% | 12% | 10% | 6% | 9% | 8% | 10% | 9% | 8% |
| Somewhat trust | 41% | 39% | 44% | 44% | 37% | 44% | 41% | 38% | 40% | 45% | 33% | 45% | 39% | 36% | 37% | 45% | 41% | 43% | 40% | 44% | 40% | 43% |
| Only trust a little | 17% | 18% | 17% | 24% | 13% | 14% | 15% | 20% | 19% | 14% | 24% | 16% | 18% | 21% | 21% | 17% | 16% | 14% | 21% | 16% | 18% | 17% |
| Do not trust at all | 30% | 33% | 28% | 24% | 42% | 31% | 26% | 33% | 32% | 27% | 37% | 22% | 39% | 33% | 27% | 27% | 35% | 31% | 29% | 27% | 32% | 31% |
| Don't know/Refused | 2% | 2% | 2% | 2% | 2% | 2% | 1% | 4% | 2% | 3% | 1% | 2% | 1% | 2% | 3% | 1% | 2% | 2% | 1% | 3% | 1% | 2% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q13B. John King, commissioner of the New York State Education Department | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-------|-----------|-------|----------|-------|-------------------|-----------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Completely trust | 4% | 5% | 3% | 3% | 6% | 2% | 3% | 4% | 4% | 3% | 4% | 3% | 4% | 4% | 5% | 3% | 4% | 4% | 3% | 4% | 4% | 2% | |
| Somewhat trust | 39% | 40% | 39% | 54% | 31% | 37% | 32% | 37% | 41% | 38% | 23% | 42% | 36% | 37% | 44% | 44% | 34% | 41% | 38% | 42% | 38% | 40% | |
| Only trust a little | 16% | 13% | 18% | 15% | 16% | 19% | 14% | 19% | 16% | 16% | 30% | 21% | 13% | 15% | 20% | 14% | 15% | 14% | 19% | 15% | 18% | 16% | |
| Do not trust at all | 21% | 24% | 18% | 13% | 29% | 22% | 20% | 21% | 22% | 17% | 30% | 16% | 27% | 23% | 17% | 19% | 24% | 19% | 23% | 16% | 22% | 23% | |
| Don't know/Refused | 20% | 19% | 22% | 15% | 17% | 21% | 31% | 20% | 17% | 26% | 13% | 18% | 20% | 21% | 14% | 20% | 23% | 23% | 17% | 24% | 17% | 19% | |

| Q13C. The Teachers' Unions | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-------|-----------|-------|----------|-------|-------------------|-----------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Completely trust | 16% | 18% | 15% | 21% | 21% | 13% | 10% | 20% | 17% | 15% | 28% | 23% | 11% | 9% | 18% | 14% | 19% | 17% | 16% | 17% | 14% | 18% | |
| Somewhat trust | 41% | 32% | 50% | 43% | 40% | 40% | 44% | 42% | 41% | 43% | 46% | 43% | 44% | 38% | 41% | 42% | 42% | 42% | 40% | 41% | 44% | 36% | |
| Only trust a little | 19% | 22% | 16% | 22% | 15% | 16% | 19% | 21% | 18% | 19% | 13% | 20% | 16% | 26% | 24% | 19% | 16% | 16% | 21% | 18% | 19% | 21% | |
| Do not trust at all | 21% | 26% | 16% | 13% | 20% | 30% | 24% | 14% | 21% | 22% | 13% | 12% | 28% | 23% | 16% | 23% | 20% | 21% | 22% | 20% | 20% | 25% | |
| Don't know/Refused | 3% | 2% | 3% | 2% | 4% | 1% | 4% | 3% | 3% | 2% | 0% | 2% | 1% | 3% | 2% | 2% | 3% | 4% | 1% | 4% | 3% | 0% | |

| Q13D. Your local school board | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-------|-----------|-------|----------|-------|-------------------|-----------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Completely trust | 19% | 21% | 17% | 17% | 19% | 18% | 22% | 14% | 19% | 20% | 20% | 22% | 21% | 13% | 19% | 16% | 22% | 20% | 18% | 20% | 18% | 13% | |
| Somewhat trust | 52% | 48% | 57% | 54% | 54% | 51% | 53% | 57% | 54% | 51% | 53% | 55% | 57% | 48% | 49% | 60% | 49% | 50% | 56% | 49% | 60% | 54% | |
| Only trust a little | 13% | 15% | 12% | 13% | 10% | 15% | 14% | 16% | 12% | 15% | 17% | 13% | 7% | 21% | 17% | 11% | 14% | 15% | 11% | 13% | 11% | 17% | |
| Do not trust at all | 13% | 14% | 13% | 13% | 16% | 15% | 8% | 11% | 14% | 13% | 9% | 9% | 12% | 19% | 13% | 13% | 14% | 13% | 13% | 15% | 11% | 13% | |
| Don't know/Refused | 2% | 3% | 1% | 3% | 1% | 1% | 3% | 1% | 2% | 2% | 0% | 1% | 3% | 0% | 2% | 1% | 2% | 2% | 2% | 2% | 1% | 2% | |

| Q13E. The State Legislature | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|-----|----------|-----------------|-----------|-------|-----------|-------|----------|-------|-------------------|-----------|--------|--------------|---------|--|
| | Gender | | | Age | | | | Children in | | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ | |
| Completely trust | 4% | 5% | 2% | 7% | 4% | 2% | 3% | 5% | 4% | 4% | 4% | 5% | 3% | 4% | 9% | 1% | 4% | 5% | 3% | 5% | 3% | 4% | |
| Somewhat trust | 37% | 31% | 42% | 43% | 32% | 36% | 36% | 34% | 35% | 39% | 37% | 35% | 40% | 34% | 33% | 40% | 35% | 37% | 36% | 42% | 33% | 36% | |
| Only trust a little | 24% | 23% | 26% | 25% | 25% | 24% | 26% | 27% | 25% | 25% | 30% | 31% | 18% | 23% | 20% | 27% | 24% | 23% | 27% | 22% | 25% | 24% | |
| Do not trust at all | 32% | 38% | 27% | 22% | 38% | 36% | 31% | 31% | 34% | 29% | 29% | 26% | 37% | 37% | 35% | 30% | 33% | 32% | 33% | 28% | 36% | 34% | |
| Don't know/Refused | 3% | 2% | 3% | 3% | 1% | 2% | 4% | 3% | 3% | 3% | 1% | 3% | 2% | 3% | 3% | 2% | 3% | 3% | 2% | 4% | 2% | 1% | |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q13F. New York State Board of Regents | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Completely trust | 11% | 12% | 9% | 13% | 11% | 9% | 11% | 14% | 12% | 10% | 4% | 11% | 10% | 9% | 12% | 11% | 10% | 12% | 10% | 11% | 10% | 11% |
| Somewhat trust | 48% | 46% | 50% | 47% | 49% | 50% | 48% | 46% | 48% | 49% | 38% | 48% | 50% | 45% | 41% | 51% | 49% | 49% | 47% | 50% | 46% | 50% |
| Only trust a little | 20% | 22% | 18% | 23% | 19% | 17% | 18% | 21% | 20% | 20% | 28% | 20% | 17% | 27% | 23% | 17% | 21% | 20% | 20% | 18% | 22% | 17% |
| Do not trust at all | 18% | 17% | 18% | 15% | 18% | 21% | 16% | 16% | 18% | 17% | 29% | 16% | 21% | 18% | 18% | 17% | 17% | 16% | 19% | 16% | 19% | 20% |
| Don't know/Refused | 4% | 2% | 4% | 2% | 4% | 3% | 7% | 3% | 3% | 5% | 0% | 5% | 3% | 2% | 5% | 3% | 3% | 4% | 3% | 5% | 2% | 2% |

| Q13G. The teachers in your local schools | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Completely trust | 40% | 40% | 41% | 48% | 43% | 34% | 35% | 44% | 44% | 35% | 58% | 46% | 41% | 35% | 35% | 44% | 41% | 35% | 47% | 34% | 44% | 44% |
| Somewhat trust | 48% | 49% | 46% | 44% | 44% | 52% | 51% | 45% | 45% | 51% | 36% | 47% | 47% | 48% | 56% | 47% | 43% | 52% | 41% | 54% | 45% | 43% |
| Only trust a little | 7% | 7% | 7% | 5% | 8% | 7% | 8% | 7% | 7% | 7% | 5% | 6% | 6% | 11% | 6% | 6% | 9% | 7% | 7% | 6% | 6% | 9% |
| Do not trust at all | 4% | 3% | 4% | 2% | 4% | 5% | 3% | 4% | 3% | 4% | 2% | 0% | 5% | 5% | 1% | 2% | 5% | 3% | 5% | 4% | 3% | 4% |
| Don't know/Refused | 2% | 1% | 2% | 1% | 1% | 1% | 4% | 0% | 1% | 3% | 0% | 1% | 2% | 1% | 2% | 1% | 2% | 2% | 1% | 2% | 1% | 1% |

Are you in favor of or opposed to each of the following? [Q14A-Q14F ROTATED]

| Q14A. Increasing the length of the school day | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| In favor | 36% | 40% | 32% | 23% | 38% | 41% | 45% | 31% | 36% | 35% | 30% | 37% | 36% | 33% | 40% | 37% | 33% | 30% | 43% | 30% | 37% | 43% |
| Opposed | 62% | 58% | 66% | 75% | 61% | 57% | 52% | 67% | 63% | 61% | 68% | 62% | 63% | 64% | 57% | 61% | 65% | 67% | 56% | 67% | 62% | 55% |
| Don't know/Refused | 2% | 2% | 2% | 2% | 1% | 2% | 4% | 2% | 1% | 4% | 2% | 1% | 1% | 3% | 3% | 1% | 2% | 3% | 2% | 3% | 1% | 2% |

| Q14B. Increasing the length of the school year, that is, increasing the number of days that students go to school each year | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| In favor | 45% | 49% | 41% | 32% | 43% | 53% | 58% | 37% | 43% | 49% | 35% | 49% | 45% | 47% | 52% | 45% | 44% | 43% | 48% | 39% | 49% | 51% |
| Opposed | 53% | 49% | 57% | 68% | 56% | 43% | 41% | 62% | 56% | 49% | 65% | 50% | 54% | 51% | 47% | 54% | 54% | 56% | 50% | 59% | 50% | 48% |
| Don't know/Refused | 2% | 2% | 1% | 0% | 1% | 3% | 1% | 1% | 1% | 2% | 0% | 2% | 1% | 2% | 2% | 1% | 2% | 1% | 2% | 2% | 1% | 0% |

| Q14C. Increasing the availability in public schools of vocational training | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| In favor | 94% | 94% | 94% | 92% | 96% | 93% | 96% | 94% | 97% | 90% | 96% | 96% | 93% | 97% | 94% | 96% | 93% | 91% | 98% | 91% | 96% | 97% |
| Opposed | 5% | 4% | 5% | 6% | 2% | 6% | 4% | 3% | 2% | 8% | 4% | 4% | 7% | 2% | 5% | 3% | 5% | 7% | 1% | 7% | 4% | 2% |
| Don't know/Refused | 1% | 2% | 1% | 2% | 1% | 1% | 0% | 2% | 1% | 2% | 0% | 1% | 0% | 1% | 2% | 0% | 2% | 2% | 1% | 2% | 1% | 1% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Q14D. Providing teachers with financial incentives tied to student success | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| In favor | 40% | 44% | 36% | 49% | 39% | 35% | 36% | 44% | 40% | 42% | 22% | 35% | 41% | 39% | 44% | 38% | 42% | 47% | 33% | 45% | 40% | 34% |
| Opposed | 57% | 53% | 60% | 47% | 60% | 62% | 60% | 53% | 58% | 54% | 73% | 64% | 56% | 60% | 54% | 59% | 56% | 50% | 64% | 53% | 57% | 63% |
| Don't know/Refused | 3% | 3% | 3% | 3% | 1% | 3% | 4% | 3% | 2% | 4% | 5% | 1% | 3% | 1% | 1% | 4% | 2% | 3% | 2% | 2% | 3% | 3% |

| Q14E. Increasing the amount of state funding to local school districts so as to provide more special education services | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| In favor | 74% | 70% | 77% | 79% | 79% | 66% | 70% | 80% | 75% | 73% | 80% | 82% | 66% | 70% | 81% | 74% | 72% | 77% | 71% | 78% | 73% | 70% |
| Opposed | 24% | 27% | 22% | 21% | 19% | 30% | 28% | 19% | 23% | 26% | 19% | 17% | 31% | 28% | 17% | 24% | 26% | 22% | 26% | 21% | 24% | 29% |
| Don't know/Refused | 2% | 2% | 1% | 0% | 1% | 3% | 2% | 2% | 2% | 1% | 1% | 1% | 2% | 2% | 2% | 1% | 2% | 1% | 3% | 1% | 2% | 1% |

| Q14F. Paying more in taxes to provide additional funding to schools | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| In favor | 38% | 38% | 38% | 51% | 38% | 29% | 33% | 41% | 41% | 34% | 51% | 48% | 29% | 40% | 48% | 39% | 34% | 33% | 46% | 36% | 41% | 43% |
| Opposed | 59% | 60% | 58% | 47% | 60% | 67% | 65% | 57% | 56% | 64% | 45% | 51% | 67% | 58% | 48% | 58% | 64% | 65% | 51% | 61% | 56% | 54% |
| Don't know/Refused | 3% | 2% | 3% | 2% | 2% | 3% | 3% | 2% | 3% | 3% | 3% | 2% | 4% | 2% | 4% | 3% | 2% | 2% | 4% | 3% | 3% | 3% |

| Q15. Just your best guess, what is the yearly salary for a typical teacher in your local school district? | | | | | | | | | | | | | | | | | | | | | | |
|---|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Under \$30,000 | 7% | 5% | 9% | 14% | 9% | 2% | 3% | 8% | 6% | 10% | 5% | 4% | 6% | 8% | 10% | 3% | 10% | 13% | 1% | 16% | 2% | 2% |
| \$30,000 to just under \$40,000 | 21% | 21% | 22% | 34% | 21% | 16% | 11% | 22% | 21% | 23% | 14% | 18% | 21% | 21% | 33% | 19% | 18% | 26% | 16% | 30% | 17% | 9% |
| \$40,000 to just under \$50,000 | 29% | 29% | 29% | 29% | 34% | 23% | 31% | 33% | 32% | 25% | 35% | 34% | 30% | 30% | 28% | 31% | 29% | 25% | 35% | 25% | 34% | 32% |
| \$50,000 to just under \$60,000 | 19% | 21% | 17% | 10% | 16% | 28% | 22% | 16% | 19% | 18% | 12% | 24% | 18% | 20% | 14% | 22% | 19% | 16% | 23% | 14% | 19% | 28% |
| \$60,000 to just under \$70,000 | 11% | 12% | 10% | 6% | 10% | 16% | 14% | 11% | 12% | 8% | 22% | 8% | 13% | 12% | 5% | 16% | 9% | 8% | 14% | 4% | 16% | 14% |
| \$70,000 to just under \$80,000 | 7% | 7% | 7% | 5% | 7% | 8% | 9% | 6% | 6% | 7% | 6% | 7% | 6% | 7% | 7% | 6% | 8% | 6% | 8% | 4% | 8% | 11% |
| \$80,000 to just under \$100,000 | 2% | 1% | 2% | 1% | 0% | 3% | 2% | 1% | 2% | 1% | 3% | 0% | 3% | 2% | 1% | 1% | 2% | 1% | 2% | 1% | 1% | 4% |
| \$100,000 or more | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 1% |
| Don't know/Refused | 4% | 4% | 4% | 1% | 3% | 3% | 8% | 3% | 2% | 5% | 2% | 4% | 2% | 1% | 3% | 2% | 5% | 5% | 1% | 5% | 2% | 1% |

| Q16. Do you think public school teachers get paid too little for the work they do, too much for the work they do, or about the right amount? | | | | | | | | | | | | | | | | | | | | | | |
|--|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Too little | 39% | 34% | 44% | 58% | 38% | 31% | 28% | 44% | 40% | 38% | 45% | 44% | 40% | 30% | 56% | 36% | 35% | 37% | 42% | 47% | 34% | 39% |
| Too much | 13% | 16% | 10% | 9% | 10% | 16% | 16% | 12% | 11% | 14% | 10% | 11% | 14% | 14% | 7% | 12% | 15% | 13% | 11% | 9% | 14% | 13% |
| About the right amount | 46% | 49% | 43% | 33% | 50% | 49% | 53% | 43% | 46% | 46% | 45% | 42% | 44% | 55% | 36% | 50% | 47% | 47% | 45% | 40% | 50% | 47% |
| Don't know/Refused | 2% | 1% | 3% | 0% | 2% | 4% | 4% | 1% | 2% | 3% | 1% | 3% | 2% | 1% | 2% | 2% | 3% | 3% | 2% | 3% | 2% | 1% |

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

Q17. Given all that's gone on in education over the last three years, would you say that efforts to improve the quality of public education in New York State have moved New York schools in the right direction or the wrong direction, or have had little impact at all?

| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
|---------------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Right direction | 23% | 23% | 23% | 24% | 21% | 21% | 27% | 22% | 22% | 26% | 19% | 27% | 21% | 18% | 23% | 22% | 25% | 27% | 20% | 27% | 22% | 19% |
| Wrong direction | 29% | 25% | 34% | 29% | 38% | 30% | 18% | 35% | 33% | 23% | 43% | 23% | 39% | 37% | 19% | 31% | 33% | 24% | 36% | 22% | 38% | 27% |
| Had little impact at all | 43% | 50% | 37% | 42% | 37% | 48% | 51% | 38% | 41% | 48% | 36% | 45% | 38% | 44% | 56% | 45% | 37% | 46% | 40% | 45% | 38% | 52% |
| Don't know/Refused | 4% | 2% | 5% | 5% | 4% | 2% | 4% | 5% | 3% | 4% | 2% | 5% | 2% | 1% | 2% | 3% | 5% | 3% | 4% | 6% | 2% | 2% |

Q18. How confident are you that the quality of public education in New York will improve over the next five years, are you..

| | Gender | | | Age | | | | Children in | Employed | | HH Member | Party | | | Area | | | Education | | Income | | |
|-----------------------------|--------|-----|-----|-------|-------|-------|-----|---------------|----------|-----|-----------------|-------|-----|-----------|-------|----------|-------|-------------------|---------|--------|--------------|---------|
| | Total | M | F | 18-34 | 35-49 | 50-64 | 65+ | Public School | Yes | No | Works in School | Dem | Rep | Ind/Other | Urban | Suburban | Rural | Less than college | College | <\$50K | \$50K-\$100K | \$100K+ |
| Very confident | 6% | 5% | 7% | 10% | 3% | 4% | 4% | 7% | 6% | 7% | 9% | 9% | 4% | 5% | 7% | 4% | 7% | 7% | 5% | 7% | 6% | 4% |
| Somewhat confident | 42% | 38% | 45% | 40% | 38% | 41% | 53% | 37% | 39% | 48% | 40% | 47% | 40% | 32% | 39% | 45% | 40% | 45% | 39% | 48% | 40% | 35% |
| Not very confident | 36% | 38% | 34% | 37% | 38% | 36% | 32% | 38% | 37% | 34% | 37% | 32% | 40% | 40% | 44% | 34% | 35% | 34% | 39% | 32% | 35% | 44% |
| Not at all confident | 14% | 16% | 13% | 10% | 21% | 17% | 11% | 15% | 17% | 10% | 13% | 12% | 15% | 22% | 10% | 15% | 16% | 13% | 17% | 11% | 17% | 16% |
| Don't know/Refused | 1% | 2% | 1% | 2% | 1% | 2% | 1% | 3% | 2% | 1% | 1% | 1% | 1% | 2% | 1% | 2% | 2% | 2% | 1% | 2% | 1% | 1% |

* Counties include: Albany, Allegany, Broome, Cattaraugus, Cayuga, Chautauqua, Chemung, Chenango, Clinton, Columbia, Cortland, Delaware, Dutchess, Erie, Essex, Franklin, Fulton, Genesee, Greene, Hamilton, Herkimer, Jefferson, Lewis, Livingston, Madison, Monroe, Montgomery, Niagara, Oneida, Onondaga, Ontario, Orleans, Oswego, Otsego, Rensselaer, St. Lawrence, Saratoga, Schenectady, Schoharie, Schuyler, Seneca, Steuben, Sullivan, Tioga, Tompkins, Ulster, Warren, Washington, Wayne, Wyoming, Yates

Times Union/Siena College Poll
 June 1-5, 2014
 874 Upstate* New York Residents
 MOE +/- 3.3%

| Nature of the Sample | |
|--|-----|
| Upstate New York Residents | |
| Area | |
| Urban | 18% |
| Suburban | 39% |
| Rural | 41% |
| Age | |
| 18 to 34 | 28% |
| 35 to 49 | 25% |
| 50 to 64 | 25% |
| 65 and older | 18% |
| Gender | |
| Male | 49% |
| Female | 51% |
| Party (Among Registered Voters) | |
| Democrat | 33% |
| Republican | 35% |
| Independent/Other | 24% |
| Children in | |
| Public School | 27% |
| Employed | |
| Yes | 62% |
| No | 36% |
| Household Member | |
| Works in Public School | 15% |
| Education | |
| Less than college | 55% |
| College degree | 44% |
| Income | |
| Less than \$50,000 | 37% |
| \$50,000 to \$100,000 | 35% |
| \$100,000 or more | 18% |